

Elena Aydarova

Curriculum Vitae

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EDUCATION

PhD Curriculum, Instruction, and Teacher Education, Michigan State University, 2015
Dissertation Title: Teacher Education Reform as Political Theater: Modernization Dramas in the Russian Federation
Advisor: Lynn Paine

MA Linguistics, University of South Carolina, 2005

BA English, Odessa National University, 2003

Certificates

Graduate Certificate in Qualitative Research Methods, 2015

PROFESSIONAL EXPERIENCE

2023 – present *Assistant Professor*, Department of Educational Policy Studies, University of Wisconsin – Madison, Wisconsin

2023 – present *Faculty Affiliate*, Center for Russia, East Europe, and Central Asia, University of Wisconsin – Madison, Wisconsin

2022 – present *Fellow*, National Education Policy Center, Boulder, Colorado

2022 – 2023 *Associate Professor*, Department of Educational Foundations, Leadership and Technology, Auburn University, Auburn, Alabama

2018 – 2023 *Faculty Affiliate*, Women’s and Gender Studies Program, Auburn University, Auburn, Alabama

2017 – 2022 *Assistant Professor*, Department of Educational Foundations, Leadership and Technology, Auburn University, Auburn, Alabama

		Elena Aydarova
2015 – 2017	<i>Postdoctoral Scholar</i> , Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona	
2010 – 2015	<i>Teaching Assistant</i> , Department of Teacher Education, Michigan State University, East Lansing, Michigan	
2007 – 2010	<i>English Faculty</i> , Emirates College for Advanced Education, Abu Dhabi, the United Arab Emirates	
2005 – 2007	<i>English Instructor</i> , College of Humanities and Sciences, Northeast Normal University, Changchun, China	

SPECIAL HONORS & AWARDS

2023	Outstanding Journal Article Award for “If you're not at the table, you're on the menu: Learning to participate in policy advocacy as a teacher educator,” Association of Teacher Educators
2021–2022	Post-doctoral Research Fellowship, National Academy of Education/Spencer Foundation
2020	Council on Anthropology and Education, Doug Foley Early Career Award, honorable mention
2019–2020	American Postdoctoral Research Fellowship, American Association of University Women
2019–2020	Global Teacher Education Fellowship, Longview Foundation
2018	University Award for Inclusive Excellence and Diversity for Outstanding Interdisciplinary Collaboration awarded to the members of the Critical Studies Working Group, Auburn University
2016	Outstanding Dissertation Award, Division K, American Education Research Association
2016	Council on Anthropology and Education, Frederick Erickson Outstanding Dissertation Award, Finalist, Council of Anthropology and Education
2014	CIES Eurasia Special Interest Group, Best Graduate Student Paper Award, Comparative and International Education Society
2010	International Participation Award, TESOL International

PUBLICATIONS

Peer-reviewed Books

1. Aydarova, E. (2019). *Teacher education reform as political theater: Russian policy dramas*. Albany, NY: State University of New York Press. (Google Scholar Citations: 16)

Awards:

2021 Outstanding Book Award, Society of Professors of Education
2020 Outstanding Book Award, Council on Anthropology and Education
2020 Critics' Choice Book Award, American Educational Studies Association

Reviews: *International Review of Education, Anthropology & Education Quarterly, Slavic Review*

Peer-reviewed Journal Articles

2. Aydarova, E. (2024). What you see is not what you get: Science of reading reforms as a guise for standardization, centralization, and privatization. *American Journal of Education*. <https://www.journals.uchicago.edu/doi/10.1086/730991>
3. Aydarova, E., Rigney, J., & Dana, N. (2024). Claiming and reclaiming the voice of the profession: Teacher educator policy advocacy through the lens of Bakhtin's theory of dialogism. *Teaching and Teacher Education*, 140. <https://doi.org/10.1016/j.tate.2024.104479>
4. Aydarova, E. (2024). Intermediary organizations, technocratic discourses, and the rise of accountability regimes in teacher education. *Journal of Teacher Education*, 75(1), 29-42. <https://doi.org/10.1177/00224871231174835> (Google Scholar Citations: 3)
5. Aydarova, E. (2023). “Whatever you want to call it”: Science of reading mythologies in the educational reform movement. *Harvard Educational Review*, 93(4): 556–581. <https://doi.org/10.17763/1943-5045-93.4.556> (Google Scholar Citations: 2)
6. Aydarova, E. (2023). Transform the world or adapt the student: Discursive shifts in the constructions of teachers' roles and pedagogy in the Russian Federation. *Paedagogica Historica*, 59(6), 1249–1268. <https://doi.org/10.1080/00309230.2022.2030771> (Google Scholar Citations: 4)
7. Aydarova, E., Rigney, J., & Dana, N. (2022). Playing chess when you only have a couple of pawns: Policy advocacy in teacher education. *Teachers College Record*, 124(9), 199-227. <https://doi.org/10.1177/01614681221134762> (Google Scholar Citations: 3)

8. Aydarova, E. (2022). Shadow elite of teacher education reforms: Intermediary organizations' construction of accountability regimes. *Educational Policy*, 36(5), 1188-1221. <https://doi.org/10.1177/0895904820951121> (Google Scholar Citations: 21)
9. Aydarova, E. (2022). Neoliberal fictions for the audit theater: University educators and administrators navigating accountability regimes. *Anthropology and Humanism*, 47, 133-146. <https://doi.org/10.1111/anh.12345> (Google Scholar Citations: 1)
10. Aydarova, E. (2022). Jokers' pursuit of truth: Critical policy analysis in the age of spectacle and post-truth politics. *Critical Studies in Education*, 63(4), 403-418. <https://doi.org/10.1080/17508487.2020.1831566> (Google Scholar Citations: 10)
11. **Aydarova, E.**, McNelly, C., Newcomer, S., Nuñez-Janes, M., Villenas, S. (2022). The imperative for social foundations revisited: A technical comment on Warren and Venzant Chambers (2020). *Educational Researcher*, 51(4), 289-291. <https://doi.org/10.3102/0013189X211024152> (Google Scholar Citations: 2)
12. **Aydarova, E.**, Rigney, J.,* & Dana, N. (2022). "If you are not at the table, you are on the menu": How teacher educators learn to participate in policy advocacy. *Action in Teacher Education* 44(2), 143-159. <https://doi.org/10.1080/01626620.2021.1982793> (Google Scholar Citations: 7)
13. **Aydarova, E.**, Kelley, J.,*¹ & Daugherty, K.² (2022). "Teaching in a war zone": A collective reflection on learning from a diversity course in contentious times. *Journal of Educational Controversy*, 15(1), 3. <https://cedar.wwu.edu/jec/vol15/iss1/3> (Google Scholar Citations: 2)
14. Aydarova, E. (2021). Building a one-dimensional teacher: Technocratic transformations in the U.S. teacher education policies. *Educational Studies*, 57(6), 670-689. <https://doi.org/10.1080/00131946.2021.1969934> (Google Scholar Citations: 15)
15. Aydarova, E. (2021). Knowledge for the elites, competences for the masses: Political theater of educational reforms in the Russian Federation. *Comparative Education*, 57(1), 51-66. <https://doi.org/10.1080/03050068.2020.1845060> (Google Scholar Citations: 13)
16. **Aydarova, E.**, Rigney, J.,* & Dana, N. (2021). "Small but mighty": A case study of teacher educators disrupting neoliberal reforms of teacher education and reclaiming a voice in policy conversations. *Journal of Education for Teaching* 47(5), 732-744. <https://doi.org/10.1080/02607476.2021.1909418> (Google Scholar Citations: 12)

¹ * indicates a graduate student

² ^ indicates an undergraduate student

17. **Aydarova, E.** & Berliner, D. C. (2018). Navigating the contested terrain of teacher education policy and practice. *Education Policy Analysis Archives*, 26(25).
<https://doi.org/10.14507/epaa.26.3739> (Google Scholar Citations: 30)
18. **Aydarova, E.** & Berliner, D. C. (2018). Responding to policy challenges with research evidence. *Education Policy Analysis Archives*, 26(25).
<https://doi.org/10.14507/epaa.26.3753> (Google Scholar Citations: 7)
19. Aydarova, E. (2017). Discursive contestations and pluriversal futures: A decolonial analysis of educational policies in the United Arab Emirates. *Education Policy Analysis Archives*, 25(111). <https://doi.org/10.14507/epaa.25.3063> (Google Scholar Citations: 13)
20. Aydarova, E. (2017). “I want a beautiful life”: Divergent chronotopes in English language teacher education. *Critical Inquiry in Language Studies*, 14(4), 263-293.
<https://doi.org/10.1080/15427587.2016.1254558> (Google Scholar Citations: 9)
21. **Aydarova, E.** & Marquardt, S. (2016). The global imperative for teacher education. *Forum for International Research in Education (FIRE)* 1(3), 23-40. (Google Scholar Citations: 43)
22. **Aydarova, E.**, Millei, Z., Piattoeva, N., & Silova, I. (2016). Revisiting pasts, reimagining futures: Memories of (post)socialist childhoods and schooling. *European Education* 48(3), 1-11. <https://doi.org/10.1080/10564934.2016.1223977> (Google Scholar Citations: 31)
23. Aydarova, E. (2016). Teachers’ plight and trainees’ flight: The perceived, lived, and conceived spaces of schools. *Voprosy Obrazovaniya [Educational Studies]* 2, 183-207.
<https://doi.org/10.18848/1835-4432/CGP/v05i02/40847> (Google Scholar Citations: 14 and 11)
24. Aydarova, E. (2015). Glories of the Soviet past or dim visions of the future: Teacher education programs as sites of historical becoming. *Anthropology and Education Quarterly*, 46(2), 147–166. <https://doi.org/10.1111/aeq.12096> (Google Scholar Citations: 16)
25. Aydarova, E. (2015). Global discourses and local responses: A dialogic perspective on educational reforms in the Russian Federation. *European Education*, 47(4), 331-345.
<https://doi.org/10.1080/10564934.2015.1107375> (Google Scholar Citations: 17)
26. Aydarova, E. (2014). Universal principles transform national priorities: Bologna Process and Russian teacher education. *Teaching and Teacher Education*, 37(1), 64-75.
<https://doi.org/10.1016/j.tate.2013.10.001> (Google Scholar Citations: 40)

Elena Aydarova

27. Aydarova, E. (2013). “The Best of the West” or “Look East:” Imported teacher education curriculum in the Arabian Gulf. *Journal of Studies in International Education*, 17(3), 284-302. <https://doi.org/10.1177/1028315312453742> (Google Scholar Citations: 55)
28. Aydarova, E. (2012). Package, seal, and sell: Global flows and transformations in teacher education. *Global Studies Journal*, 5(2), 171-182. <https://doi.org/10.18848/1835-4432/CGP/v05i02/40847> (Google Scholar Citations: 11)

Invited Book Chapters

29. Hodge, E, López, F., Au, W., & **Aydarova, E.** (forthcoming). Policy is curriculum is politics: Curriculum politics and the rise of authoritarian populists in a new media ecosystem. In L. Cohen-Vogel, J. Scott, & P. Youngs (Eds.), *Handbook of educational policy research* (2nd ed.). American Educational Research Education.
30. Aydarova, E. (2024). Knowledge for the elites, competencies for the masses: Political theatre of educational reforms in the Russian Federation. In K. Anderson-Levitt & M. P. Gardinier (Eds.), *Contextualizing global flows of competency-based education: Polysemy, hybridity and silences* (pp. 51-66). Routledge.
31. Aydarova, E. (2023). Political theater in Russia and the United States: A novel analytical lens for teacher education reform in comparative and international education. In F. Salajan, T. Jules, & C. Wolhuter (Eds.), *Teacher education intersecting comparative and international education: Research, policy and practice in an uncertain era* (pp. 37-54). Bloomsbury.
32. Aydarova, E. (2023). Shadow elite of transnational policy networks: Intermediary organizations and the production of teacher education policies. In I. Menter (Ed.), *Palgrave handbook of teacher education research* (pp. 1709-1730). Palgrave. (Google Scholar Citations: 3)
33. Paine, L., **Aydarova, E.**, & Syahril, I. (2017). Globalization and teacher education. In D. Jean Clandinin & Jukka Husu (Eds.), *The SAGE handbook of teacher education research* (pp. 1133-1148). Thousand Oaks, CA: Sage. (Google Scholar Citations: 40)
34. Paine, L., Blömeke S., & **Aydarova, O.** (2016). Teachers and teaching in the context of globalization. In Gitomer, D. & C. Bell (Eds.), *The handbook of research on teaching*, (5th edition, pp. 717-786). American Educational Research Association. (Google Scholar Citations: 73)

Peer-reviewed Book Chapters

35. Chesser, S., Durham, K.*., & **Aydarova, E.** (2021). Using action research to promote meaningful e-service-learning experience for preservice teachers. In A. Slapac, P.

Elena Aydarova

Balcerzak, & K. O'Brien (Eds.), *Action research and the global empowerment of educators and student learning* (pp. 49-67). IGI Global.

36. Aydarova, E. (2019). Flipping the paradigm: Studying up and research for social justice. In K. Strunk and L. Locke (Eds.), *Research methods for social justice and equity in education* (pp. 33-43). Palgrave. (Google Scholar Citations: 19)
37. Millei, Z., Piattoeva, N., Silova, I., & **Aydarova, E.** (2017). Hair bows and uniforms: Entangled politics in children's everyday lives. In Silova, I., Piattoeva, N., and Millei, Z. (Eds.), *Childhood and schooling in (post)socialist societies: Memories of everyday life* (pp. 145-162). Palgrave. (Google Scholar Citations: 12)
38. Aydarova, E. (2017). Pedagogical peep show: The challenges of ethnographic fieldwork in a post-socialist context. In Silova, I., Sobe, N., Kovalchuk, S., & Korzh, A., (Eds.), *Reimagining utopias: Theory and method for educational research in post-socialist contexts* (pp. 65-84). Sense Publishers. (Google Scholar Citations: 4)

Policy Reports

39. Aydarova, E. (2021). *NEPC review: Harnessing micro-credentials for teacher growth*. Boulder, CO: National Education Policy Center.
<https://nepc.colorado.edu/thinktank/microcredentials> (Google Scholar Citations: 3)
40. Aydarova, E. (2021). Rejoinder to *Response by Melissa Tooley and Joseph Hood to a review of harnessing micro-credentials for teacher growth*.
<https://nepc.colorado.edu/thinktank/microcredentials>

Book & Media Reviews

41. Aydarova, E. (2022). Review of "Hey! Teachers! Leave the kids alone?" *Comparative Education Review*, 66(4).
42. Aydarova, E. (2017). Review of "For White folks who teach in the hood ... and the rest of y'all too." *Education Review // Reseñas Educativas*, 24.
<https://doi.org/10.14507/er.v24.2123> (Google Scholar Citations: 2)

Conference Proceedings

43. Aydarova, E. (2010). Explorations in language learning beliefs. *English in learning: Learning in English: TESOL Arabia 2009 conference proceedings*. Dubai: TESOL Arabia Publications.

Public Scholarship

44. Aydarova, E. (2024). Interview with Will Brehm, FreshEd Podcast, 348, April 1, 2024. <https://freshepdodcast.com/aydarova/>
45. Aydarova, E. (2022) Parents' rights: Con essay. *CQ Researcher*. <https://library.cqpress.com/cqresearcher/document.php?id=cqresrre2022081200>
46. Aydarova, E. (2022). Banning discussion of race and gender sets dangerous precedent, undermines democracy. <https://www.al.com/opinion/2022/02/guest-opinion-banning-discussion-of-race-gender-sets-dangerous-precedent-undermines-democracy.html>
47. Aydarova, E. (2021). Educational reforms as political theater. *Anthropology News*. <https://www.anthropology-news.org/articles/russian-educational-reforms-as-political-theater/>
48. Aydarova, E. (2019). Education reform as theater: Russia “modernizes” teacher education. *Teacher Solidarity*. <https://teachersolidarity.com/blog/education-reform-as-theater-russia-modernizes-teacher-education>
49. Aydarova, E. (2016). **Aydarova, O.**, Boveda, M., Caldas, B., Hayes, N., & Warner, C. The teacher education thought collective: Confronting myths at AERA. *AERA Division K Summer Newsletter*.
50. Aydarova, E. (2011). Words unspoken, themes untouched. *CIES Perspectives*, 155. Comparative and International Education Society Publications.
51. Aydarova, E. (2011). Re-conceptualizing the microteaching simulation from a sociocultural perspective. *Teacher Education Interest Section Newsletter*, 25 (1). TESOL International.
52. Aydarova, E. (2010). **Aydarova, O.** & McLaren, P. CamTESOL 2010 Report. *Perspectives*, 18 (2). Dubai: TESOL Arabia Publications.

Co-Edited Special Issues

1. **Aydarova, E.** & Berliner, D. (2018). Navigating the contested terrain of teacher education policy and practice. Special issue of *Education Policy Analysis Archives*, Parts 1 and 2.
2. Silova, I., **Aydarova, E.**, Millei, Z., & Piattoeva, N. (2016). Memories of (post)socialist childhoods and schooling. Special issue of *European Education*.

GRANTS

2020-2021 PI: *Quo vadis?: New accountability systems and cultural change in teacher education*. Small Research Grant (\$50,000), Spencer Foundation

2019-2022 Principal Investigator: *Winning the “war of ideas”: The rise of technocracy in teacher education policies*. Faculty Research Initiation Grant (\$20,000), Intramural Grants Program, Auburn University

2019-2020 Principal Investigator: *Teacher educators as policy actors*. Southeastern Conference Faculty Travel Grant (\$1,800), Auburn University

2018 Principal Investigator: *CAEP accreditation: The Trojan horse of privatization?* National Alumni Council Research Grant (\$2,000), Auburn University

FELLOWSHIPS & OTHER FUNDING

2021 Op-Ed Project Fellowship, American Anthropological Association

2021 Slavic Research Lab Associate, Russian, East European, and Eurasian Center, University of Illinois, Urbana-Champaign

2016–2017 Concha Delgado Gaitan Presidential Fellowship, Council on Anthropology and Education, American Anthropological Association

2016 New Scholars Committee Travel Merit Award, Comparative and International Education Society

2015 Dissertation Completion Fellowship, Graduate School, Michigan State University

2015 Summer Research Laboratory on Russia, Eastern Europe, and Eurasia Travel Grant, Russian, Eastern European, and Eurasian Center, University of Illinois Urbana-Champaign

2014 Research Development Fellowship, College of Education, Michigan State University

2014–2015 Teacher Education Endowed Fellowship, College of Education, Michigan State University

2014 Conference Travel Fellowship, Graduate School, Michigan State University

2013–2014 Fulbright Hays Doctoral Dissertation Research Abroad Fellowship, U.S. Department of Education

		Elena Aydarova
2013	New Scholars Dissertation Mentoring Workshop Travel Grant, Comparative and International Education Society	
2013	Summer Research Laboratory on Russia, Eastern Europe, and Eurasia Associate, Russian, Eastern European, and Eurasian Center, University of Illinois Urbana-Champaign	
2013–2014	Alumni Fellowship, College of Education, Michigan State University	
2012–2013	Alumni Fellowship, College of Education, Michigan State University	
2012	Summer Research Fellowship, College of Education, Michigan State University	
2012	Research Enhancement Fellowship, College of Education, Michigan State University	
2011	LATTICE Fellowship, Michigan State University	
2011	Summer Research Development Fellowship, College of Education, Michigan State University	

GRANT AND FELLOWSHIP APPLICATIONS (SELECT UNFUNDLED)

2024	PI: Aydarova, E. <i>Science of reading in global contexts</i> . Research Fellowship, Jacobs Foundation
2024	PI: Lalitha Vasudevan, Co-PIs: Haeny Yoon, Jon Wargo, Lesley Bartlett, Matt Kelley, & Elena Aydarova . <i>Learning to teach reading: A systemic analysis of equity and the implications of “science of reading” for racial and linguistic justice</i> . Vision Grant (\$74,999), Spencer Foundation
2022	PI: Aydarova, E., CO-PIs: Harrison, J., Hur, J. W., & Tuttle, M. <i>Sustaining hope through innovative English language teaching and transformative dialogue</i> . U.S. Department of State
2020	PI: Aydarova, E. <i>“Science of reading” wars: Interactions around research evidence and disruptions of disinformation in post-truth era</i> . William T. Grant Foundation Scholars Program
2018	PI: Aydarova, E. <i>Language games of technocracy in teacher education policies</i> . Research Grant (\$39,173), The Center for Ethics & Education

PROFESSIONAL MEETINGS

Invited Talks

2024 *Science of reading and educational reforms.* Defending Early Years Summer Institute, June 24-26.

2024 *Multiple faces of policy advocacy: Reclaiming educators' voice, knowledge, and authority in the struggle for equity and social justice.* Invited panelist for the International Research Workshop on Teachers as Lifelong Learners: Policy and Practice. UNESCO Institute for Lifelong Learning, Shanghai, China, June 12-14.

2024 *Caught in a story: Science of reading advocacy and the educational reform movement.* Keynote invited panelist, Education Policy Studies Conference, University of Wisconsin – Madison, Wisconsin, March 8.

2023 *“Science of reading” and the educational reform movement: Actors, networks, and agendas,* University of Georgia, Athens, Georgia, November 13.

2023 *CREECA Fall Roundtable.* Invited Panelist. Center for Russia, East Europe, and Central Asia. University of Wisconsin – Madison, Wisconsin. September 7.

2020 *Disrupting the disruptors: Reimagining policy advocacy in a post-truth era.* Pennsylvania Association of Teacher Educators Keynote Address, virtual event, October 28-30.

2020 *Multiple faces of policy advocacy: Reclaiming teacher educators' voice, knowledge, and authority in the struggle for equity and social justice.* Association of Teacher Educators Keynote Address, Atlantic City, New Jersey, February 15-19.

2020 *Teacher education reform as political theater.* Women’s Studies Program, Auburn University, January 28.

2019 *Teacher education reform as political theater.* CITED/Teachers’ College, Columbia University, October 8.

2019 *Building a one-dimensional teacher: The rise of technocratic regimes in teacher education.* College of Education, University of Florida, September 17.

2019 *Peeking behind the curtain: Political theater of Russian education reforms.* Center for European Studies and Center for the Humanities and the Public Sphere, University of Florida, September 19.

2015 *Russian teacher education reforms in the context of global educational transformations.* All-Russian Conference on Teacher Education Modernization, Moscow, November 20-22.

2014 *Professional teacher preparation in the United States and liberal arts education.* Higher School of Economics, Moscow, Russia, June 16-20.

2014 *What you see from the margins: Observations on cultural differences.* Novosibirsk Military Institute, Novosibirsk, Russia, April 24.

2014 *US teacher education: Tensions, contradictions, and current dilemmas.* American Center, Moscow, Russia, February 20.

2013 *Second language teacher education in the United States.* Herzen State Pedagogical University, Saint Petersburg, Russia, October 25.

Panels Organized

2022 Aydarova, E., Newcomer, S., & Mattheis, A. *Building communities and alliances to counteract attacks on human rights.* Council on Anthropology Town Hall Meeting. American Anthropological Association, Seattle, WA, November 9-13.

2021 Newcomer, S. & **Aydarova, E.** *Living out our mission in these tumultuous times: Responding to anti-Critical Race Theory campaigns.* Council on Anthropology and Education Town Hall Meeting. Virtual meeting.

2020 **Aydarova, E.**, Artiles, A., Velez-Ibanez, C., Pollock, M., Brown, L. X. Z., & Wright, K. *Speaking truth to power: How anthropologists engage in public and policy advocacy.* American Anthropological Association, Raising Our Voices virtual event, November 4-14.

2020 **Aydarova, E.**, Newcomer, S., and Nunez-Janes, M. *Racial justice.* Council on Anthropology and Education town hall meeting. Virtual event. November 2, 2020.

2018 Bellino, M., Henze, R., and **Aydarova, E.** *Council on Anthropology and Education town hall meeting.* American Anthropological Association, San Jose, California, November 14-18.

2017 Spreen, C. A., **Aydarova, E.**, Tibbitts, F., Kamat, S., Shirazi, R. *Trump teach-in: Teaching social justice in comparative and international education.* Comparative and International Education Society, Atlanta, Georgia, March 5-9.

2016 *Theater, performance, and spectacle in educational policy research.* Invited session. American Anthropological Association, Minneapolis, Minnesota, November 16-20.

2015 *The paradoxes and complexities of K-12 education for the knowledge economy.* American Anthropological Association, Denver, Colorado, November 17-22.

		Elena Aydarova
2015	<i>Teacher education practices and policies in post-socialist contexts.</i> Comparative and International Education Society, Washington, DC, March 8-13.	
2014	<i>Language policies, issues, and struggles in post-Soviet contexts.</i> Association for Slavic, Eastern European, and Eurasian Studies, San Antonio, Texas, November 20-23.	
2014	<i>Becoming, coming to know, and coming to be: Explorations in theory and educational practice.</i> 15 th International Bakhtin Conference, Stockholm, Sweden, July 23-27.	

Papers Presented

2024	Aydarova, E. , Brewer, T. J., Childs, J., Hodge, E., Soto-Vigil Koon, D., Rios-Aguilar, C., Salloum, S. Mapping conservative networks to mobilize counter-movements. American Educational Research Association, Philadelphia, PA, April 11-14.
2024	Discussant for the panel <i>International Comparisons and Perspectives: A Look at Teachers and Leaders.</i> American Educational Research Association, Philadelphia, PA, April 11-14.
2024	Discussant for the panel <i>Reenvisioning Teacher Education Policy and Programs to Construct Educational Possibilities.</i> American Educational Research Association, Philadelphia, PA, April 11-14.
2024	“They are teaching me to love motherland”: A critical analysis of acquiescence and complicity in state violence. Comparative and International Education Society, Miami, FL, March 6-14.
2023	Aydarova, E. & Reed, G.* “If you can't kill them, co-opt them”: How educational reformers appropriate teachers' voice and agency. American Educational Research Association, Chicago, IL, April 13-16.
2023	Shadow elite of teacher education reforms: Transnational policy networks, global neoliberal designs. Comparative and International Education Society, Washington, D.C., February 18-22.
2022	Shadow elite of “science of reading” reforms and the construction of technocratic regimes in the United States. American Anthropological Association, Seattle, WA, November 9-13.
2022	“A web of privatizers”: Science of reading advocacy networks in Tennessee.

Elena Aydarova

American Educational Research Association, San Diego, CA, April 21-26.

2022 “Just like K–12”: New accountability systems in teacher education. American Educational Research Association, San Diego, CA, April 21-26.

2022 Building a one-dimensional teacher: Technocratic trends in U.S. teacher education policies. American Educational Research Association, San Diego, CA, April 21-26.

2022 Panelist for *Katya I Vasya idut v shkolu (Hey Teachers)*. Comparative and International Education Society, Minneapolis, MN, April 18-22.

2021 Cahnmann-Taylor, M., **Aydarova, E.**, Skilton, E. Performing truths as responsible anthropology of education. American Anthropological Association, Baltimore, MD, November 18-22.

2021 **Aydarova, E.**, Roodsari*, S. Z., Corser^, M., Davis^, M. M., Hatchett^, M., Davis^, E., Croley^, A. Global perspectives, local responses: Decolonial and antiracist explorations of teacher education practices, discourses, and spaces. American Educational Research Association Virtual Meeting, April 8-12.

2021 **Aydarova, E.**, Rigney, J.,* & Dana, N. “It’s a real tightrope we have to walk”: Teacher educators as policy advocates. American Educational Research Association Virtual Meeting, April 8-12.

2021 Discussant for the panel *Policing, discipline disparities, and race in schools*. American Educational Research Association Virtual Meeting, April 8-12.

2020 Building a one-dimensional teacher: Technocratic transformations in the U.S. teacher education policies. American Educational Studies Association, San Antonio, TX, October 28 - November 1. (Conference canceled due to COVID19)

2020 Shadow elites of teacher education reforms: Nonprofit actors’ construction of accountability regimes. American Education Research Association, San Francisco, CA, April 17-21. (Conference canceled due to COVID19)

2020 Fiction-making in audit cultures: Political theater of teacher education accountability regimes in the Russian Federation. American Education Research Association, San Francisco, CA, April 17- 21. (Conference canceled due to COVID19)

	Elena Aydarova
2020	Roue, B. & Aydarova, E. “This is not good literature!” U.S. and Russian families’ notions of books and early literacy. American Education Research Association, San Francisco, CA, April 17-21. (Conference canceled due to COVID19)
2020	Aydarova, E. & Zamani Roodsari, S.* Pied pipers of teacher education reforms: Nonprofit actors and the rise of technocratic accountability regimes. American Education Research Association, San Francisco, CA, April 17-21. (Conference canceled due to COVID19)
2020	Aydarova, E. , Dana, N., & Rigney, J.* Reclaiming professional voice and authority: Teacher educators as policy actors. American Association of Colleges of Teacher Education, Atlanta, GA, February 28 - March 1.
2020	Rigney, J.,* Aydarova, E. , & Dana, N. Participating in the public sphere: Teacher educators as educational policy advocates. Association of Teacher Educators, Atlantic City, NJ, February 15-19.
2019	Teacher education reforms as political theater: A comparative analysis of Russia and the United States. European Conference on Educational Research, Hamburg, Germany, September 3-6.
2019	Political theater of educational reforms in the Russian Federation. Comparative and International Education Society, San Francisco, California, April 14-18.
2019	Roue, B., Aydarova, E. “Cute books” and “Good literature”: A comparative analysis of early literacy constructions. Comparative and International Education Society, San Francisco, California, April 14-18.
2019	Flipping the paradigm: Studying up and research for social justice. American Education Research Association, Toronto, Canada, April 5-9.
2018	Educational reform as political theater: Russian policy dramas in global neoliberal contexts. Association for Slavic, East European, and Eurasian Studies, Boston, Massachusetts, December 6-9.
2018	Political theater of educational reforms and competitive grant-funding. American Anthropological Association, San Jose, California, November 14-18.
2018	Joker in the public square: Qualitative research in troubled times. International Congress of Qualitative Inquiry, Urbana Champaign, Illinois, May 17-19.
2018	Money matters: Political theater of competitive grant-funding and reform ideologies. Comparative and International Education Society, Mexico City, March 25-29.

Elena Aydarova

2018 Roue, B. & **Aydarova, E.** Adapt to the world or transform it? Teacher education and pedagogy at the service of social change. Comparative and International Education Society, Mexico City, March 25-29.

2018 Aronson, B., **Aydarova, E.**, Boveda, M., Cordova, R., Reyes, G. Teacher educator collectives to reimagine teachers as public intellectuals. Association of Teacher Educators, Las Vegas, Nevada, February 16-20.

2017 Aronson, B., **Aydarova, E.**, Boveda, M., Cordova, R., Hayes, N., Reyes, G. Teacher educators as collectives of diverse transformative intellectuals. American Educational Studies Association, Pittsburgh, Pennsylvania, November 1-5.

2017 “All you need is a credit card”: Global commodification of teacher education. American Education Research Association, San Antonio, Texas, April 27-May 1.

2017 “Why would I want to be a teacher?”: Perceived, lived, and conceived spaces of schools. American Education Research Association, San Antonio, Texas, April 27-May 1.

2017 Donors, scripts, and playwrights: Global educational reforms as political theater. American Education Research Association, San Antonio, Texas, April 27-May 1.

2017 **Aydarova, E.**, Boveda, M., Caldas, B., Hayes, N. Confronting myths in teacher education policy and practice: An interdisciplinary collective approach. American Education Research Association, San Antonio, Texas, April 27-May 1.

2017 Teacher education reform as political theater: Modernization dramas in global neoliberal contexts. Comparative and International Education Society, Atlanta, Georgia, March 5-9.

2017 Discussant for the panel Higher education transformations in Eastern Europe and Central Asia. Highlighted Session. Comparative and International Education Society, Atlanta, Georgia, March 5-9.

2016 Educational reform as political theater: Dramas of obscurantism in global neoliberal contexts. American Anthropological Association, Minneapolis, Minnesota, November 16-20.

2016 Educational reforms as political theater: International assessments as props. The Inaugural Comparative and International Education Society Symposium, Scottsdale, Arizona, November 11-12.

2016 “Down to the foundations to build a new world”: Teacher education reform as political theater. American Educational Research Association, Washington, DC, April 8-12.

Elena Aydarova

2016 **Aydarova, O.**, Boveda, M., Caldas, B., Hayes, N., Warner, C. Myths about teacher preparation: Dismantling common misconceptions about our work and our impact. American Educational Research Association, Washington, DC, April 8-12.

2016 Global transformations in teacher education: New masters, new agendas, and new alternatives. Comparative and International Education Society, Vancouver, British Columbia, March 6-10.

2016 Discussant for the panel Taking stock and looking forward: Visual methods for comparative and international educational research. Comparative and International Education Society, Vancouver, British Columbia, March 6-10.

2015 The dawn of the new era or the twilight of the old: Contestations over teacher knowledge in the Russian Federation. European Educational Research Association, Budapest, Hungary, September 7-11.

2015 Apol, L., **Aydarova, O.**, Riggs Stapleton, S., & Tirtowalijo, I. Reaching for the unsayable: Straddling different worlds in conducting “difficult” research. International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, Illinois, May 20-23.

2015 The old and new masters: Russian teacher education at the crossroads of social change. Comparative and International Education Society, Washington, DC, March 8-13.

2015 Teacher education as object, subject, and instrument of social change: Russian experiments to create a neoliberal subject. The 36th Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, Pennsylvania, February 27-28.

2014 Real fictions and fake truths: Multi-sited ethnography of teacher education reform in the Russian Federation. American Anthropological Association, Washington, DC, December 2-7.

2014 English for pleasure or English for money? Foreign language teacher preparation in the Russian Federation. Association for Slavic, Eastern European, and Eurasian Studies, San Antonio, Texas, November 20-23.

2014 Weaving together strands of becoming: Ideological, historical, social, and cultural. The 15th International Bakhtin Conference, Stockholm, Sweden, July 23-27.

Elena Aydarova

2014 When global reforms encounter “kvass patriotism:” Tensions and contradictions in Russian teacher education. Comparative and International Education Society, Toronto, Canada, March 10-15.

2013 “What is good for them may not be good for us”: Contesting visions of quality in Russian educational modernization. Comparative and International Education Society, New Orleans, Louisiana, March 10-15.

2013 English language teacher education and the global/local nexus in the Russian Federation. American Association for Applied Linguistics, Dallas, Texas, March 16-19.

2013 Glories of the Soviet past or dim visions of the future: Teacher education programs as sites of historical becoming. Annual SOYUZ Symposium “Authoritarianism and Beyond: Lessons from Postsocialist Societies,” New York, New York, March 22-23.

2012 Globalization and teacher education. The Fifth International Global Studies Conference, Moscow, Russia, June 20-22.

2012 Tensions and contradictions of Russian educational reforms. American Educational Research Association, Vancouver, British Columbia, Canada, April 13-17.

2012 Global imperative for teacher education re-visited. American Educational Research Association, Vancouver, British Columbia, Canada, April 13-17.

2012 Roue, B., **Aydarova, O.**, and Kennett, K. Gendered identities, cultural beliefs, and the teaching force in the United Arab Emirates. American Educational Research Association, Vancouver, British Columbia, Canada, April 13-17.

2011 Educational reforms in the United Arab Emirates: Ideological becoming through discursive contestations. Comparative and International Education Society Eastern Regional Conference, Pittsburgh, Pennsylvania, October 28-29.

2011 Imported teacher education curricula in the United Arab Emirates. Comparative and International Education Society, Montreal, Canada, May 1-5.

2011 **Aydarova, O.**, Kennett, K., & Roue, B. Contextualizing genre-based approaches to writing in a teacher education program. TESOL International, New Orleans, Louisiana, March 16-19.

2010 Glew, M., **Aydarova, O.**, & Yuliantoro, D. Internationalizing teacher education at Michigan State University: The Global Educators Cohort Program. Midwest

Elena Aydarova

Regional Comparative and International Education Society Conference, Ypsilanti, Michigan, October 29-30.

2010 **Aydarova, O.** & Roue, B. Re-visiting subject knowledge courses in teacher education. TESOL International, Boston, Massachusetts, March 24-27.

2010 **Aydarova, O.** & Roue, B. Subject knowledge courses in teacher education. TESOL Arabia, Dubai, United Arab Emirates, March 11-13.

2010 **Aydarova, O.** & Roue, B. Possible selves in practicum experiences. TESOL Cambodia, Cambodia, February 27-28.

Workshops Organized

2023 **Aydarova, E.** & Stern, W. Applying for the Spencer Dissertation Award, The Department of Educational Policy Studies, University of Wisconsin – Madison, Wisconsin, September 11.

2016 **Aydarova, O.**, Marquardt, S., Roue, B., Ayieko, R. and Ibourk, A. Internationalizing teacher education: Creating curriculum spaces for global content. Comparative and International Education Society, Vancouver, BC, March 6-10.

2015 Silova, I., Millei, Z. **Aydarova, O.**, and Piattoeva, N. Memories of (post)Soviet /(post)socialist schooling and childhoods. Comparative and International Education Society, Washington, DC, March 8-13.

2014 Silova, I., **Aydarova, O.**, Fimyar, O., Piattoeva, N., and Millei, Z. Memories of (post)socialist schooling. Comparative and International Education Society 2014, Toronto, Canada, March 10-15.

2014 Publishing in international journals. American Center, Moscow, Russia, February 20.

2013 How to publish a manuscript in an international journal. Herzen State Pedagogical University, Saint Petersburg, Russia, November 3.

Guest Lectures

2024 Case study methodology. Guest speaker for TLPL860 Seminar on Case Study Methods, University of Maryland.

2023 Multi-sited ethnography of Russian teacher education reform. Guest lecture for TSS 598: Ethnography of Schooling in the Borderlands, Arizona State University.

2021 Decolonizing global education. Invited panelist. Longview Foundation.

2021 Ethnography as a journey. Guest lecture for CI5390 Introduction to Education Research, Texas State University.

2021 Working with texts. Guest lecture for CEP930 Introduction to Qualitative Methods in Educational Research, Michigan State University.

2020 Reimagining “Diversity of Learners and Settings”: Developing global perspectives. Global Teacher Education Fellowship Program, Longview Foundation.

2020 Pursuing graduate education. Invited panelist. Secondary education program, Ohio University.

2020 Transformations in teaching and teacher education in (post)socialist contexts. Guest lecture for CTL1037 Teacher Development: Comparative and Cross-Cultural Perspectives, University of Toronto.

2017 Educational reforms in post-socialist contexts. Guest lecture for EPA691 Introduction to Comparative Perspectives in Education, Arizona State University.

2016 Comparative education and research in post-socialist contexts. Guest lecture for EPA691 Introduction to Comparative Perspectives in Education, Arizona State University.

2016 Globalization and education. Guest lecture for ENG606 Advanced Studies in English Education: Youth, Identity, and Education in a Global Context, Arizona State University.

2015 Teacher education reform as political theater. Guest panelist for TE923 Comparative Perspectives on Curriculum, Instruction, and Teacher Education, Michigan State University.

2014 Challenges and contradictions of conducting ethnographic fieldwork in a post-socialist context. Guest speaker for TE939 Alternative methodologies for conducting ‘difficult’ research, Michigan State University.

2004 Ukraine: A sociolinguistic portrait. Guest speaker for LING540 Languages and Nationalism, University of South Carolina.

UNIVERSITY TEACHING EXPERIENCE

Graduate – University of Wisconsin – Madison

Elena Aydarova

Decolonial Theory, Methodology, & Praxis (fall 2024)

Qualitative Research Methods in Education: Field Methods I (spring 2024)

Graduate – Auburn University

Philosophy and Education (spring 2023)

Practicum in Educational Research, Measurement, and Evaluation (spring 2023)

History of American Education (fall 2021)

Directed Studies (fall 2021)

Teaching Apprenticeship (fall 2021)

Philosophy and Educational Research (spring 2021)

Modern Education and Comparative Perspectives (spring 2019)

Inquiry as Praxis: Community-Based Research (course designed for fall 2019)

Graduate – Arizona State University

Instructional Design for Culturally and Linguistically Diverse Learning (hybrid, fall 2016, spring 2017)

Graduate – Michigan State University

Inquiry into Classroom Teaching and Learning (online, spring 2015)

Undergraduate – University of Wisconsin – Madison

Globalization and Education (spring 2024 – fall 2024)

Undergraduate – Auburn University

Diversity of Learners and Settings (fall 2017 – spring 2023)

Undergraduate – Arizona State University

Structured English Immersion for Linguistically Diverse Students (spring 2016)

Undergraduate – Michigan State University

Elena Aydarova
Human Diversity: Inequality, Power, and Opportunity in Social Institutions (spring 2012-summer 2013)

Learners and Learning in Context: Elementary Literacy (spring 2012, fall 2012)

Learners and Learning in Context: Secondary Literacy (fall 2011)

COMMITTEE CHAIR/CO-CHAIR

Tessie Williams, PhD, Educational Leadership, Auburn University.

Dissertation title: *District middle space leadership in K-12 school systems: The experiences of African American women.* (graduated, December 2021)

Elizabeth Parker, PhD, Educational Leadership, Auburn University.

Dissertation title: *A study of complex leadership theory in a title one middle school during the COVID-19 outbreak of 2020.* (graduated, August 2023)

Margryette Boyd, PhD, Educational Leadership, Auburn University

Dissertation title: *A Profession Worth Fighting for: What's Getting in the Way of What I'm Purposed for? An Autoethnography of a Black Teacher's Lived Experience Educating in Georgia.* (graduated, August 2024)

Reed, Garrett, MA, Educational Research, Measurement, and Evaluation, Auburn University
(graduated, May 2023)

DISSERTATION COMMITTEE MEMBER

Senel, Aydin Kaan, PhD student, Comparative and International Education, Department of Educational Policy Studies, University of Wisconsin-Madison

Amaya Melgar, Johanny Waleska, PhD Student, Comparative and International Education, Department of Educational Policy Studies, University of Wisconsin-Madison

Jennifer Lawson, PhD, Educational Leadership, Auburn University (graduated, December 2022)

Alyona Kulikova, Higher School of Economics, Moscow, Russia (graduated, December 2019)

EXTERNAL READER

Chelsea Herndon, PhD, Curriculum and Teaching, Auburn University (graduated, December 2020)

Elena Aydarova
Patricia Dorman, PhD, Curriculum and Teaching, Auburn University (graduated, August 2020)

SERVICE

Public

2024 Invited Presenter, “Science of Reading and the Educational Reform Movement,” Wisconsin State Reading Association

2024 Invited Presenter, “Science of Reading Reforms and De/Regulation of Teacher Education,” Wisconsin Literacy Professors Group

2024 – *present* Board of Directors, Russian Madison School, Madison, Wisconsin

2022 **Aydarova, E.** & Stacy, J. Council on Anthropology and Education Community Event *Refugees, Immigrants & Humanizing Education Amidst War*, Seattle, Washington

2020 – 2021 Steering committee and education group member, Showing Up for Racial Justice, East Alabama Chapter

2021 Presenter, “Anti-Asian and Asian-American Racism,” Showing Up for Racial Justice, East Alabama Chapter

2021 Co-presenter, “Ally, Accomplice, or Co-conspirator,” Showing Up for Racial Justice, East Alabama Chapter

2020 Presenter, “Socialization and Racial Justice,” Showing Up for Racial Justice, East Alabama Chapter

2019 Presenter, “Conducting Interviews” workshop for Boys & Girls’ Club of Greater Lee County

2019 Co-organizer, Black Lives Matter at School National Week of Action at Auburn University, Auburn AL

2013 – 2014 Organizer, international online undergraduate student research conference “Teaching and Learning in the 21st Century,” Minnesota State University, Novosibirsk State Pedagogical University, and Herzen State Pedagogical University, Russia

2012 – 2013 Organizer, semester-long project “Cross-Cultural Dialogue: Sociopolitical Context of Schooling in Russia and in the US,” Michigan State University,

Elena Aydarova
Novosibirsk State Pedagogical University, and Herzen State Pedagogical University, Russia

Professional

National Professional Organizations

George Bereday Award Committee, Comparative and International Education Society, Committee Member, 2023

Missions Committee, Council of Anthropology and Education, American Anthropological Association, Chair 2021 – 2022, Co-chair 2018 – 2021

Nominations Committee, Council on Anthropology and Education, American Anthropological Association, 2020 – 2022

Graduate student mentor, Council on Anthropology and Education, American Anthropological Association 2022 – 2023

Publications Standing Committee, Comparative and International Education Society, 2016 – 2017, 2019 – 2020

Longview Foundation, Global Teacher Education Fellowship applicant review (2021)

Board of Directors, Comparative and International Education Society, 2015 – 2018
Committee on revising the constitution and by-laws, Comparative and International Education Society, 2016 – 2017

University of Wisconsin – Madison

School of Education, University of Wisconsin – Madison

Global Education Committee, 2023 – *present*

Department of Educational Policy Studies, University of Wisconsin – Madison

Undergraduate Committee, 2023 – *present*

Auburn University

Competitive Research Grant Committee, 2020 – 2023

Elena Aydarova

Executive Committee, Women and Gender Studies Program, 2022 – 2023

Omega Phi Alpha Faculty Advisor, 2022 – 2023

College of Education, Auburn University

Undergraduate Education Committee, 2021 – 2023

Department of Educational Foundations, Leadership, and Technology, Auburn University

Coordinator for Critical Studies in Education Graduate Minor, 2022 – 2023

Tenure and Promotion Committee, 2020 – 2021

Faculty Research Committee, 2018 – 2020

Editorial Service

Associate Editor, *Anthropology & Education Quarterly*

Editorial Board Service

National Education Policy Center
The Educational Forum

Advisory Board

Revision of *Teacher Preparation for a Global Age* report, Longview Foundation

Book Proposal Reviewer

Routledge

Textbook Reviewer

Pearson

Manuscript Reviewer

American Educational Research Journal
Anthropology and Education Quarterly
Comparative Education Review
Critical Studies in Education
Education Policy Analysis Archives
European Education
Journal of Teacher Education
International Journal of Educational Development
Policy Futures in Education

Teacher Education and Special Education

Teachers College Record

Teaching and Teacher Education

Teaching Education

The Educational Forum

Conference Submissions Reviewer

American Educational Research Association

American Anthropological Association

Comparative and International Education Society

TESOL International

MEMBERSHIPS

American Educational Research Association

American Anthropological Association

Comparative and International Education Society

American Educational Studies Association

National Association of Multicultural Educators

Association for Slavic, East European, and Eurasian Studies